

SESSION EVALUATION AND RECOMMENDATION

THE SESSION OF _____ MET WITH _____
(Name of Church) (City) (ST)

_____ ON _____ AND SUBMITS THE FOLLOWING REPORT:
(NAME OF APPLICANT) (Date)

THE SESSION ENDORSES _____ /DOES NOT ENDORSE _____ THIS APPLICANT'S REQUEST TO BE ENROLLED AS AN INQUIRER.

LIAISON

THE SESSION HAS APPOINTED THE FOLLOWING ELDER TO ACT AS LIAISON WITH THIS INDIVIDUAL AND WITH THE PRESBYTERY'S COMMITTEE ON PREPARATION FOR MINISTRY, AND TO PARTICIPATE WITH THE INDIVIDUAL AND THE COMMITTEE AS THEY EXPLORE AND EVALUATE HIS OR HER PROGRESS (G-2.0605, CPM-9)

NAME: _____
(FIRST) (FAMILY)

MAIN PHONE #: _____ ALT. PHONE #: _____
(H/O/M) (H/O/M)

E-MAIL: _____

ADDRESS: _____
(STREET OR PO BOX) (CITY) (ST) (ZIP)

THIS REPORT WAS PREPARED FOR THE SESSION BY:

(NAME) (POSITION)

MAIN PHONE #: _____ ALT. PHONE #: _____
(H/O/M) (H/O/M)

E-MAIL: _____

SIGNATURE OF MODERATOR/CLERK OF SESSION: _____

DATE OF SESSION ACTION: _____

SESSION CONSULTATION/RECOMMENDATION

Some issues for consideration when consulting with a prospective Inquirer. Since this is the beginning of the process, primary attention should be given at this time to evaluating natural gifts, quality of commitment, strength of motivation, and potential for growth. Each of these issues should be pursued at greater depth during the period of inquiry.

- 1) What personal qualities of the applicant are evidence of a healthy and vital faith in God through Jesus Christ?

- 2) How is that faith currently being expressed through the individual's participation in the worship, life, and mission of this congregation?

- 3) What various motivations impel the sense of call (e.g., service to God and the world, compassion for God's children, guilt, the need for power and status)?

- 4) What real and potential talents for ministry are evident in this individual (e.g., the ability to communicate, interpersonal skills, leadership or administrative abilities)?

- 5) What is the level and adequacy of the individual's academic interest, ability, and motivation?

- 6) What is the evidence of his or her physical health and stamina?

- 7) What is this evidence of his or her emotional well-being?

- 8) What is the evidence of his or her self-discipline?

- 9) How does the individual plan to finance his or her education?